

# 2021-2022 Continuity of Services Plan Iowa Park CISD ARP ESSER III



Needs assessment summary regarding student learning loss related to the pandemic:

Identified Areas of Strength: Students across the district met or exceeded most state and region passing standards on STAAR and STAAR-EOC for the 2020-2021 school year.

Identified Areas of Concern: Students did not meet or exceed in four areas in the 'Meets' or 'Masters' areas for reading in grades 4 and 7.

Barriers to Success: Iowa Park CISD has not utilized a common assessment across the district to track student growth from grade level to grade level. The purchase of such assessment will allow teachers to monitor trends from beginning, middle, and end of year data to drive instruction for whole class purposes and for individual students to fill in gaps of knowledge.

Component 1: The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

ESSER III funds will not be used for prevention and mitigation strategies.

Component 2: How the LEA will use the funds it reserves (at least 20%) under section 2001 (e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

ESSER III funds will be used for purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment. Funds will also be utilized for high-quality assessments such as NWEA Maps Growth assessment as well as professional development to assist teachers in analyzing and using Maps Growth data to drive instruction. Required professional development such as Reading Academies will be funded through ESSER III, as well.

Component 3: How the LEA will spend its remaining ARP ESSER funds consistent with section 2001 (e)(2) of the ARP Act.

Section 18006 of the CARES Act (ESSER I) and Section 315 of the CRSSA Act (ESSER II) require, to the greatest extent practicable, entities that receive funds to continue to pay their employees and contractors during the period of any disruptions or closures related to coronavirus. Further, Section 18003(d) (12) of the CARES Act, Section 313(d)(14) of the CRRSA Act, and Section 2001(e)(2)(R) of the ARP Act (ESSER III) allow ESSER funds to support “other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff of the LEA.” The LEA will use ESSER funds to pay teacher salaries.

Component 4: How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001 (e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health and other needs, which may include student health and food services.

This plan was made available for public comment at the August 12, 2021 school board meeting. This plan will be available in an accessible format for people with disabilities upon request to [jschlaud@ipcisd.net](mailto:jschlaud@ipcisd.net). The plan will be posted on the district website at <https://www.ipcisd.net/site/default.aspx?PageType=3&DomainID=1&ModuleInstanceID=4233&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=4124&PageID=1> within 30 days of the receipt of the funds.

Este plan estuvo disponible para comentarios públicos en la reunión de la junta escolar del 12 de agosto de 2021. Este plan estará disponible en un formato accesible para personas con discapacidades que lo soliciten a [jschlaud@ipcisd.net](mailto:jschlaud@ipcisd.net). El plan se publicará en el sitio web del distrito en <https://www.ipcisd.net/site/default.aspx?PageType=3&DomainID=1&ModuleInstanceID=4233&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=4124&PageID=1> dentro 30 días desde la recepción de los fondos.